C
M79H
1918/19

UNIVERSITY
AUG 1

Moravian College

...and...

Theological Seminary.

Catalog
1918-19

UNIVERSITY OF ILLINOIS
Administrative Library
JUL 22 1919

1919.

Moravian College

and

Theological Seminary,

Bethlehem, Pa.

1919.

Bethlehem Printing Company,
Bethlehem, Pa.

Board of Trustees

Ex-Officio Members.

Rt. Rev Chas. L. Moench, D. D.,	Provincial Elders. (North.)
Rt. Rev. Karl A. Mueller, D. D.,	
Rev. John S. Romig, D. D.,	
Rev. Paul de Schweinitz, D. D.,	
Rt. Rev. J. Taylor Hamilton, D. D.,	College President.

Elected Members.

Hon. James M. Beck, LL. D.,	New York, N. Y.
Robert H. Brennecke,	Watertown, Wis.
Harrison C. Desh,	Bethlehem, Pa.
Rev. Ernest S. Hagen,	New Dorp, N. Y.
Emmanuel G. Hoyler,	Philadelphia, Pa.
Rev. Albert Haupert,	West Salem, Ill.
Archibald Johnston, M. E.,	Bethlehem, Pa.
Rev. C. Arthur Meilicke,	Grand Rapids, Wis.
Harry J. Meyers,	Bethlehem, Pa.
Frank C. Stout,	Bethlehem, Pa.
Rev. Arthur D. Thaeler, D. D.,	Nazareth, Pa.
Rev. William H. Vogler,	Nazareth, Pa.

Advisory Members.

Rt. Rev. Edward Rondthaler, D.D., LL.D.,	Provincial Elders. (South.)
Rev. James E. Hall,	
John W. Fries,	
Herbert A. Pfohl,	Salem, N. C.
Rev. Howard E. Rondthaler, A. M., D. D.,	Salem, N. C.

Officers of the Board.

President.

Rt. Rev. Chas. L. Moench, D. D., Bethlehem, Pa.

Treasurer.

Rev. Paul de Schweinitz, D. D., Bethlehem, Pa.

Secretary.

Albert G. Rau, M. S., Ph. D., Bethlehem, Pa.

Faculty and Instructors.

Moravian College.

J. Taylor Hamilton, D. D., *President,*
Hebrew, Greek, German.

Augustus Schultze,* D. D., L. H. D., *President Emeritus.*

Albert G. Rau, M. S., *Dean of College,*
Mathematics, Natural Science.

William N. Schwarze, M. A., *Resident Professor,*
History, Philosophy, Pedagogy, Greek.

W. Vivian Moses, M. A.,
Latin, English.

Harry E. Stocker, Ph. D.,
Bible Study.

Howard Hoffman, A. B.,
French, German.

Roy D. Hassler, B. S.,
Mathematics, Natural Science.

Theological Seminary.

J. Taylor Hamilton, D. D., *President,*
Dogmatics and New Testament Exegesis, Historical Theology.

Augustus Schultze,* D. D., L. H. D., *President Emeritus.*

William N. Schwarze, Ph. D.,
Homiletics and Pastoral Theology.

Albert G. Rau, Ph. D.,
Sociology and Liturgics.

W. Vivian Moses, Ph. D.,
Old Testament Exegesis, Introduction, Comparative Religion.

Asst. Librarian.

Walser H. Allen, A. B.

Registrar.

Rev. F. E. Lennox.

*Died, Nov. 12, 1918.

Calendar.

Fall Term begins	Thursday after September 15.
Founder's Day	October 2.
Thanksgiving Day	Last Thursday in November.
College Prayer-day	Last Sunday in November.
German Competition	Second week in December.
Christmas Holidays	Two weeks.
Winter Examinations	Last week in January.
John Beck Oratorical Contest	Comenius Day, March 28.
Spring Term begins	February 1.
Washington's Birthday	February 22.
Summer Examinations	Last week in May.
College Year closes	Wednesday, June 4.

INTERIOR OF MEMORIAL CHAPEL

Origin and Design

THE Moravian Church or Unitas Fratrum, from the time of its founding in 1457, has always emphasized the need of higher education under Christian influences. Its schools in Bohemia, Moravia and Poland were justly renowned; and when this oldest Protestant Church was almost wiped out of existence in consequence of the Thirty Years' War and the Counter-Reformation, her bishop, John Amos Comenius, stood forth in his day as the most prominent advocate and herald of humanistic and religious education. At one time president of the Moravian College at Lissa, Poland, then successively connected with universities in Germany, Sweden, England and Holland, he was as active in promoting the cause of education as he was zealous and faithful in the service of the Gospel of Jesus Christ. Besides being personally engaged in the work, he bequeathed to the world at large in his didactic and educational works a precious inheritance of pedagogic science, the value of which is now fully recognized and appreciated in Europe and America.

The renewed Moravian Church, which received the historic episcopate through Comenius, has also from the first realized the importance of thorough and systematic school work, in accordance with his principles. The Moravian Brethren who in 1741 founded the town

of Bethlehem considered it an essential part of their missionary work in America to establish not only elementary schools in all their congregations, but also more advanced institutions, like the Academy at Nazareth Hall for boys and the Bethlehem Seminary and College for Women. As the ministers who served in the American branch of the Unitas Fratrum were at first nearly all of European birth and training, no need of a separate divinity school was felt until the Napoleonic wars rendered necessary the training of ministers in America. Accordingly the Moravian Theological Seminary was opened October 2, 1807, at Nazareth, Pa., in connection with the Academy of Nazareth Hall. In 1837 this Seminary was removed to Bethlehem and a regular four years' College Course, preparatory to the study of Theology, was arranged.

After having again been transferred to Nazareth for a period of seven years, from 1851 to 1858, it was permanently established in Bethlehem, and in 1863 it was incorporated by an act of the Legislature of Pennsylvania, approved April 3, 1863, under the title: "The Moravian College and Theological Seminary."

Accordingly this Institution comprises two distinct departments—the Collegiate and the Theological. The former offers three courses, the Arts, the Latin Scientific and the Scientific, all designed to cover the usual four years' course of under-graduate work and to meet the demands of a broad and liberal culture. The Theological department gives a complete course in Theology.

In 1892 new and commodious buildings were erected on North Main Street. Young men are received as boarders or as day scholars, who wish a College course as the foundation for technical study in preparation for professional life, or for scientific or business pursuits. Special stress is laid on the importance of the study of languages, ancient and modern, and the value of a sound, well rounded humane training, and a thorough acquaintance with the inherited treasures of classic and modern literature and culture.

Buildings and Appointments

Situated on a fine plot of ground between Main and Monocacy streets, in the northern part of the City, and commanding fine views to the east and south and west, the present group of buildings consists of "Comenius Hall," "The Helen Stadiger Borhek Memorial Chapel," "The Harvey Memorial Library," "The Gymnasium," "The Refectory," and the Resident Professor's House.

"Comenius Hall," the main building, 110x56 feet, and four stories in height, exclusive of the basement, a massive stone structure in the Romanesque style, contains on the main floor the class-rooms, professors' offices, reception room and music hall. The upper stories contain a Reading Room, suites of airy and well-lighted students' rooms—a study and a communicating bed-room for each set of two or three

students—toilet rooms, etc. A physical laboratory is fitted up in the basement. Water, gas and electricity are provided throughout the building, which is heated by steam, furnished by a plant in the basement, that supplies heat for the entire group of buildings.

Immediately to the north and connected with "Comenius Hall" by a vestibule, is "The Helen Stadiger Borhek Memorial Chapel," 36x50 feet, beautiful in design and in architectural harmony with the larger structure. It is the gift of Mr. and Mrs. Ashton C. Borhek, of Bethlehem. It is handsomely furnished in oak and is lighted by fine memorial windows. A pipe organ, built by C. F. Durner, of Quakertown, Pa., with a capacity of eleven stops, and supplied with hydraulic motor, completes the equipment of this handsome edifice, and affords the student exceptional musical advantages.

To the south and connected with Comenius Hall is the Harvey Memorial Library, completed in 1908, the gift of Mr. Charles E. W., and the late J. Cennick Harvey, of Glen Ridge, N. J. This handsome four-story stone building completes the main group.

The ultimate capacity of its two main floors is not less than twenty-five thousand volumes. On the ground floor is a large Hall suitable for class purposes. The fourth floor has been elegantly and comfortably fitted up by the Hon. James M. Beck, LL. D., of New York, as a Students' Hall, for literary, musical and social purposes.

Fronting on Monocacy street, "The Refectory," a brick building, three stories in height, with basement in addition, contains the dining-hall, kitchen, store-rooms, laundry, housekeeper's and servants' rooms, and also a complete and comfortably arranged infirmary for the care of the sick. The latter occupies the entire third story, and affords ample facilities for the isolation of any case of infectious disease.

At the north-west corner of the grounds is the house of the "Resident Professor," a two-story brick building.

The Gymnasium, recently erected, is a substantial and commodious brick structure, 40x60 ft., of colonial design. The gymnasium floor proper, well lighted and ventilated, is admirably suited for play and gymnastic exercise. It is equipped with standard apparatus and has a running track and spectators' gallery. The basement contains separate lockers and toilet rooms, the latter equipped with shower baths for students and visiting teams and also a physical director's room.

There are two tennis courts on the campus and a large athletic field near by, west of Monocacy street.

Endowment

The College and Seminary has an Endowment Fund of about $125,000.

The income from this Fund is used for educating candidates for the ministry free of charge, but it is

not, as yet, sufficient to cover the annual outlay of the Institution for board and tuition. Hence the College and Seminary must continue to appeal to the congregations of the Moravian Church in North America for aid to enable it to do its work year by year without incurring indebtedness.

Additional gifts are needed and will be thankfully received for the endowment of the presidency, for the establishment of professorships and scholarships, for the Library and laboratories, as well as for the general expenses of the institution. The gift of $1000 to the College and Seminary will found a scholarship which secures to the contributor the permanent right of educating one student in the institution free of expense for tuition. Attention is also called to the eminent propriety of making bequests, or of donating funds subject to a life annunity for the donor. The following is a "Form of Bequest":

"I give and bequeath unto 'The Moravian College and Theological Seminary,' having its office at Bethlehem, Pa., the sum of ———— Dollars ($.....), for the Endowment Fund, (or for the Library, for the enlargement of the scientific department, or for the defrayment of the current expenses) of the said Institution." Testators should always state whether they wish their bequests to be funded and the income only used, or whether the bequests are to be paid into the current account. Signatures of testators should be certified to by at least two witnesses.

Admission

Candidates for admission to the College and Theological Seminary must be of sound physical constitution and in good health. They must have a good moral character and bear a good reputation in the congregations or communities from which they come. Furthermore, the applicants must show sufficient intellectual ability to justify the taking of a College course of study. Students applying for a free scholarship, to study for the ministry or mission service, should give evidence of a personal experience of religion, and, if possible, of a decided call to the ministry.

For admission to the Freshman Class, the applicant must be at least sixteen years of age, must have had the ordinary branches of a High School education, including the reading of books prescribed by the "Association of Colleges in the Middle States" or equivalents, elementary Algebra including quadratics and Plane Geometry, 5 Books. For the Arts course a satisfactory preparatory study of Latin grammar and prose composition is required, including the reading of Cicero's Orations against Catiline and Virgil's Aeneid I-VI or equivalents.

In other words, the entrance requirements for the Freshman Class are 17½ units (equivalents of one year's study), as follows:

A. *Arts Course.*

English, Grammar, Composition and Literature... 3
Latin, Grammar, Composition, Caesar, Virgil,

and Cicero	4
German or French, Grammar, Composition and Literature	2½
History, United States and General	2
Algebra, including quadratics	2
Geometry, plane	1
Electives (Greek Grammar and Literature, Physics, Chemistry, Physiology, Drawing)	3
	17½

B. *Scientific Course.*

English, Grammar, Composition and Literature	3
German or French, Grammar, Composition and Literature	2½
History, United States and General	2
Algebra, advanced	2
Geometry, plane and solid	2
Physics, with Laboratory	2
Electives (Physiology, Chemistry, Latin, Advanced Mathematics, Physical Geography, Botany, Zoölogy, Mechanical Drawing, Manual Training)	4
	17½

These entrance requirements may also be divided into three groups of counts for graduates of high school or preparatory school:

1. *Subjects required* of all College applicants:

English 12 counts, History 6, Algebra 7, Geometry 5. Total 30 counts.

2. *Elective subjects* for

THE DINING ROOM
A CLASS ROOM

THE MAIN STAIRWAY

THE PRESIDENT'S ROOM
A STUDENT'S STUDY

a. Arts Course:

German or French	10	
Latin and Greek	15	
Physics	5	
	30	counts

b. Scientific Course:

German or French	10	
Science	10	
Advanced Algebra	5	
Latin	5	
	30	counts

3. Electives for all courses: 10 counts.

Zoölogy or Botany (5); Physiology (5); Drawing (5); Greek Grammar (5); Physical Geography (5); Manual Training (5).

Total: 70 counts.

All applications for admission must be made to the President, who will furnish the requisite blanks, to be filled out by the applicant.

Candidates for the Freshman Class may be accepted by certificate from schools of recognized grade; they must, however, be prepared to pass examination before they can be admitted to full standing. Candidates for advanced classes must bring certificates of honorable dismissal from other Colleges, or pass examination on the work already done by the classes they wish to enter.

By way of exception students are admitted as "specials." Those who are advanced in years and

not sufficiently prepared to pursue the studies of the regular course to advantage, are permitted to take a partial course.

Board and Tuition

The regular charge for board and tuition per year is $450, for tuition alone $100. Unless otherwise arranged with the President, bills are payable in advance; one-half at the opening of the Fall Term, and one-half during the first week of the following February. In order, however, to assist young men who have no means to pay for their education and desire to study for the ministry in the Moravian Church, the College and Seminary offers to suitable students, scholarships including free board, expecting them only to furnish their clothing, books and stationery. The continuation of these scholarships from year to year depends upon the progress made by the recipient. But every student who avails himself of this privilege is required to sign a bond acknowledging that he receives free education "in consideration of his promise to enter the ministry of the Moravian Church," and that, "if upon completion of his studies he shall fail to enter the ministry of the Moravian Church, and serve therein for a period of at least two years for each year of free education, he will refund and pay to the Board of Trustees of the said College the sum of $250 for each and every scholastic year of board and tuition which he has thus received."

The necessary personal expenses for clothing, books, etc., need not exceed $75 per year.

An annual charge of $7.50 from each student is made for the benefit of the various student organizations, viz., the Athletic Association, the Comenian Literary Society, the Y. M. C. A., the "Comenian" and the Students' Committee.

A damage deposit of $5 must be made at the beginning of the academic year as a guarantee against damage to property.

Home Life and Christian Culture

With the exception of those whose homes are in Bethlehem and vicinity, the students are entered as members of the College and Seminary household, rooms being assigned to them in Comenius Hall by the "Resident Professor." Their boarding and dwelling together as members of one family constitutes an important element in the educational training of the students. Being brought into constant and close contact with each other and with the professors, not only in the class-rooms but also socially, they thus gain a stimulus in the attainment of culture. All are required to sign certain rules and regulations, which stipulate for consistent Christian conduct, gentlemanly good order, and habits of studious diligence in the employment of the hours set apart for the work. The students attend divine service either in the Memorial

Chapel or in one of the churches of the town. The students themselves, also have their own classes for special Bible and Mission study. An active Missionary and a Young Men's Christian Association are maintained.

Sessions and Vacations

The Annual Session begins after the middle of September, and closes before the middle of June, so that the scholastic year comprises thirty-eight weeks. It is divided into two terms, viz.: the Fall term and the Spring term, with a short recess of two weeks at Christmas.

It is understood that no student remains at the College during the Summer vacation; and the parents or friends of the students are urged to provide means by which those whose homes are at too great a distance, may find the needed change and recreation in other places, or at least secure such temporary employment as will enable them to acquire sufficient funds for personal expenses during the next scholastic year.

Course of Study

The course of study, arranged for six years, is divided into two departments: I. The College course of four years' duration, and II. The Seminary course (proper) of two years' duration. The number of lec-

tures and recitations for each class ranges from 20 to 25 per week.

(The figures in parenthesis indicate the number of hours or periods per week.)

1.—Collegiate Department

ENGLISH.

1. Rhetoric. Hill's Principles of Rhetoric. History and Structure of the English language. Composition, affording opportunity for regular practice in the preparation of themes. Declamations. The proper action of the mind in speaking and reading. Enunciation. Voice Culture. (3).

2. Genung's "The Working Principles of Rhetoric." Systematic study of English prose style. Intensive study of Addison, Goldsmith, Milton, Macaulay, Burke, Carlyle. A reading course according to a prescribed plan is followed and a written report required each month. Two plays of Shakespeare. Written Composition and class criticism. Declamation. (3).

3. History of English Literature (Pancoast), from 700 to 1660; Anglo-Saxon; Beowulf, Chaucer, Spenser, Shakespeare, Bacon, Milton. Essays, Debates and delivery of Orations on topics of current interest. (3).

4. History of English Literature (Pancoast), from 1660 to present time, and American Literature (Pancoast.) Rise and development of the English Novel. Recent poetry. Essays, Art of Public Speech. (3.)

LATIN.

1. Review of Latin Grammar (Bennett). Exercises. Reading of Cicero's Epistles. Virgil's Aeneid, completed. Prosody, Scanning. Memorizing of Latin Proverbs. (5).

2. Syntax (Bennett). Reading of Livy (Lincoln), books 1, 2, 21, 22. Horace (Harper): Odes and Epodes; Pliny's Selected Letters, Satires and Epistles. Exercises in prose composition. (5).

3. Cicero's De Senectute and De Amicitia. Tacitus' Agricola and Germania. Latin prose compositions and extempore translations into Latin. Lectures on the Augustan Age of Latin literature. (4).

4. Selections from Tacitus Annals (Tiberius and Nero). Cicero De Natura Deorum, with lectures on Latin Philosophy. . Plautus, Captivi or Trinummus Selections from Lucretius and Juvenal. Medieval Hymns. History of Roman Literature (Lawrence). Original Latin Composition. (4).

GREEK.

1. Grammar (Hadley and Allen). Special attention given to reading aloud of Greek. Xenophon's Anabasis, Books I-IV. Exercises and sight-translation, Atherton's First Greek Book as basis. (4).

2. Grammar (Hadley and Allen), Syntax and Exercises. Attic prose compositions. Greek Prosody and the Ionian dialect. Homer's Iliad, books I-VI. Herodotus, books I and II, history of Persia and Egypt. (4).

3a. Plato's Dialogues: the Apologia, Crito and part of Phaedo and Symposium. Study of Greek Philosophy and general Literature (Jebb). Composition. (4).

3b. Aristophanes, The Clouds; selections from Thucydides, Demosthenes and Plutarch. Composition. (4).

4a. Sophocles: Oedipus Tyrannus and Antigone or Electra. Aeschylus, Promethus. Euripides, Iphigenia among the Tauri. Literary study of the drama; metrical reading. (4).

4b. Hellenistic Greek. New Testament: I and II Thessalonians, Philippians, Philemon (Westcott and Hort). (4).

GERMAN.

1. Joynes-Meissner Grammar. Written exercises and conversational drill. Aehrenlese, Bierwirt and Herrick. Sight-translation of easy prose. Hillern, Höher als die Kirche, or Bacon, "Im Vaterland"; Riehl, Fluch der Schönheit and Stummer Ratsherr; Fouqué's Undine. (3).

2. Joynes-Meissner Grammar. Study of word formation. Pattou's An American in Germany. Written translations and compositions. Reading of Chamisso's Peter Schlemihl and Eichendorff's Taugenichts, or short stories of C. F. Meyer, Heyse, Keller. Selections from Lessing's Dramas. (3).

3. Syntax (Joynes-Meissner). Compositions, Declamations. Schiller's Wilhelm Tell, Jungfrau von Or-

leans, Wallenstein's Lager. Raabe's Der Hunger-pastor. Selections from Scheffel's Ekkehard or Der Trompeter von Säckingen. (3).

4. Review of Grammar. Declamations; preparation and reading of themes, followed by class discussion in German. Goethe's Goetz von Berlichingen, Hermann und Dorothea, and first part of Faust. Marie von Ebner-Eschenbach: Märchen und Parabeln. (3).

5th and 6th year. History of German Literature, with reading and studying of master works. Selections from Rosegger, Anzengruber, von Liliencron, Clara Viebig, Sudermann, Gerhardt Hauptmann. Seminary course (see pg. 35), may be taken also as a part of the College course, by students sufficiently advanced and who do not take the seminary course. (3).

FRENCH.

1. Grammar (Chardenal's Complete Course); special attention given to correct pronunciation. Written translations, dictations and conversational drill. Whitney's Reader: La Canne de Jonc, Au Couvent, etc. Le Francais et sa Patrie, Talbot. (3).

2. Grammar and Syntax (Chardenal), Dictation and composition. French prose: Geo. Sand: La Mare au Diable. Dumas: L'évasion du Duc de Beaufort or Selections from Daudet, etc. Rapid reading and sight translation. Weill's Newspaper Reader. (3).

3. Pascal: Pensées. Fénelon, Télémaque. Composition, declamation and conversation. (3).

THE REFECTORY

4. Reading of French Poetry. Racine, Athalie; Moliere, l'Avare or Corneille, le Cid. History of French Literature (Kastner). Composition, declamation and conversation. (3).

SPANISH (SPECIAL).

1. Espinosa and Allen's Grammar, combined text-book and composition. Ramsey's Elementary Reader. (3).

2. Alarcon. El Capitan Veneno. Galdos. Marianela. Composition.

HEBREW.

1. Davidson's Grammar; orthography and grammatical tables, nouns and verbs. Exercise in reading and writing Hebrew. Translation of Genesis, chapters I-X. (3).

2. Davidson's Grammar; irregular verbs; syntax. Reading and translation of selections from Exodus, Judges or other Historical Books. Oral and written translation from English into Hebrew. (3).

3. Review of Grammar. Written exercises. Translating of some Minor Prophets. Study of form and character of Hebrew Poetry. Translating of part of Job and Psalms, with exegetical study of contents and religious value. (3). This can be taken also as a part of the Seminary course.

HISTORY.

1. Ancient History. (Lectures and Readings).

Egypt, Oriental Nations, Greece, Rome; Teutonic migrations; formation of Holy Roman Empire, to death of Charlemagne. Ancient geography; mythology; social life, architecture, military systems, jurisprudence. (2-3 alternate even years).

2. Mediaeval and Modern History to the French Revolution (Lectures and Readings). Growth of the spirit of popular liberty; the beginning of constitutional government; the overthrow of the feudal system by the growth of international trade. (2-3 alternate odd years).

3. The Nineteenth Century. Lectures and assigned Readings. Development of constitutional government; the economic basis of national prosperity. The expansion of the United States and evolution of modern industrial conditions. The Causes of the World War. (2-3).

4. Church History (Fisher), to the time of the Reformation. (4).

MATHEMATICS.

1a. Solid Geometry (Wells') beginning with Book VI and completing the subject. (3).

1b. Trigonometry (Wells), Plane and Spherical, with use of transit and level; short course in surveying. Solution of trigonometric equations. Use of logarithms. (3).

2. Higher Algebra (Hall and Knight), beginning with the theory of quadratic equations, completed. (2).

3a. Analytical Geometry (Nichols), straight line, conic sections, higher plane curves; analytical geometry of three dimensions. (3).

3b. Differential Calculus (Osborne); application to analytic geometry problems. (3).

4. Integral Calculus (Osborne) moment of inertia, center of gravity, differential equations. (3).

NATURAL SCIENCE.

1. Physics, Lectures and Laboratory (Franklin); the mechanics of solids and fluids, motion, phenomena of heat and electricity. Individual laboratory work. (6).

2. Elementary Mechanics and Hydrostatics (Loney). (2).

3. Chemistry, Lectures and Laboratory (Henderson); Qualitative Analysis, (Noyes). (7).

4a. Astronomy (Young). Use of the meridian circle and the equatorial; star plotting. Observatory work. (3).

4b. Geology (Clelland), Dynamic and Historical. Field and laboratory work. Short course in Mineralogy; physical properties and classification of common minerals. (3).

5. Industrial Chemistry (Schimpf), Lectures and Laboratory practice; manufacture of soaps, dyes, acids, etc., (Thorpe). (6).

6a. Physiology (Martin), with supplementary lectures on Applied Physiology. (3).

6b. General Biology (Conn's Biology), with laboratory work. (3).

ECONOMICS.

1. Political Economy, etc. (Ely). Study of elementary principles, with application to questions of the day. Taxation, transportation, labor trusts. Finance and public revenues. (2).

2. Accounts. Book keeping, commercial paper, business organization, form of insurance.

3. Sociology. See Theological Department, pg. 34.

PHILOSOPHY.

1. Logic (Creighton), formal and applied. (2).

2a. Psychology (James); mental phenomena, intuition, emotions, desires. (2).

2b. Ethics, Elements of Morals (Drake); ethical laws in rgeard to property, commerce, civil government, society. (2).

3. Pedagogy. History of Education and educational classics (Graves); comparison of present systems. (2).

4. Pedagogy. Principles of Education (Strayer); eduactional psychology. Lectures on the theory of teaching. Practice Teaching in Public and Private Schools. (3).

5. History of Philosophy, ancient and modern (Haven or Weber). Offered by special request. (2).

RELIGION.

1. The Life and Times of Jesus (Kent). (1).

2. The Superhuman Origin of the Bible (Rogers). (1).

3. Grounds of Theistic and Christian Belief (Fisher). (1).

4. Introduction to the Creeds (Machar). The Apostles' Creed (Swete). (1).

5. Weidner, Studies in the Book. (1).

6. Comparative Religion. See Theol. Department, pg. 33.

A.—Arts Course

The studies of this course are partly elective, in direct relation to the needs of the life and profession which students have in view.

FRESHMAN CLASS. Stated by courses:

Latin 1; Greek 1; Mathematics 1a, 1b, and 2; German 1; History 1 and 2, in alternate even or odd years; Science 1; English 1; Religion 1.

SOPHOMORE CLASS.

Latin 2; Greek 2; (French or Spanish 1); German 2; History 1 and 2 in alternate even or odd years; Sicence 3; English 2; Religion 2 or 3.

JUNIOR CLASS.

Latin 3; Greek 3a and 3b; Hebrew 1 or French

2; German 3; Science 4a, 4b, 7a, 7b; English 3; Philosophy 1 and 2a; Religion 4, French 3.

SENIOR CLASS.

Latin 4; Greek 4a and 4b; Hebrew 3, or French 3; German 4 and 5; Philosophy 2b, 3 and 4; English 4; History 4, or Religion 5.

B.—Latin-Scientific Course

This course is designed to meet the wishes of those who desire to pursue a course of liberal study, but prefer taking additional Mathematics, Science and Modern Languages in place of Greek and Hebrew.

C.—Scientific Course

A course designed to meet the needs of those who intend later to enter upon Post Graduate work in Engineering, and who wish to omit Greek and Latin.

Both courses are shown by alternatives in the following statement:

FRESHMAN CLASS.

English 1; Mathematics 1a, 1b, and 8; German 1; History 1 or 2; Science 1; French or Spanish 1; Religion 1.

SOPHOMORE CLASS.

English 2; Mathematics 3a, 3b; German 2; His-

tory 1 or 2; Science 2, 3; French 2; Religion 2 or 3.

JUNIOR CLASS.

English 3; French 3; German 3; Science 7a, 7b, 4a, 4b; Economics 1; Philosophy 1 and 2a; Religion 4; History 3; Mathematics 4 and 5.

SENIOR CLASS.

English 4; Sociology 4; Science 5, 6; German 4; Philosophy 2b, 3, and 4; Economics 2 and 3; Religion 5, or Comparative Religion 6.

II.—Theological Department

The aim of this Department is to give a thorough equipment to students who intend to enter the ministry of the Church, either in the Home or in the Foreign Field; to afford facilities for the pursuit of theological studies under competent guidance and to develop and stimulate personal experience in spiritual life and work.

Studies

Historical Theology

1. *Church History* (Fisher), see Collegiate Department, History. Apostolic and mediaeval Church, to the time of the Reformation in Bohemia and Germany. (3).

2. *Church History* (Fisher) from the Reformation to the present time, supplemented by reading and

special research. The Reformation and Counter-Reformation. Rise and growth of modern Protestant churches.

3. The inception of modern *Missions* (Warneck, History of Missions). (3).

4. *History* and religious institutions of the people of *Israel,* from the patriarchs to the Babylonian captivity. The Biblical record compared with the monuments and other historical sources. (For reference Ottley, Short History of the Hebrews). (4).

5. *History of Israel* from the Babylonian captivity to the destruction of Jerusalem by Titus (A. D. 70) and, in brief outlines, to the present time. (4).

6. *Moravian Church History.* The Unitas Fratrum prior to the commencement of the eighteenth century (Edm. de Schweinitz, Unitas Fratrum). (2).

7. *Moravian Church History.* The Church since the commencement of the eighteenth century, with special reference to the American Province. (J. T. Hamilton, History of the Moravian Church). (2).

Exegetical Theology

1. *Introduction.* Historical and critical study of the Books of the Old and New Testaments. Origin and History of the Sacred Canon. (Raven, Introduction to Old Testament, Marcus Dods, Introduction to New Testament, with lectures). (3).

2. *New Testament. Exegetical* study of the Synop-

THE STUDENTS' HALL

tical Gospels (Luke, with Godet's Commentary); also the Epistle to the Romans (Boise, Notes on the Pauline Epistles) and I Peter (Hort, First Epistle of Peter), Translations from the original text and lectures. (4).

3. *New Testament* Exegesis of St. John's Gospel (with Godet's Commentary), also of the first Epistle to the Corinthians and the Pastoral Epistles with Ellicott's Commentary. (4).

4. *Old Testament.* Exegetical studies in Isaiah, Daniel and some Minor Prophets. Translation of the Hebrew text and lectures; types of method in textual criticism and principles of interpretation. (4).

5. Analytical Study of the New Testament.

6. Topical Study of the New Testament.

Doctrinal Theology

1. *Comparative Religion.* (A. Menzies, History of Religion) Study of primitive beliefs and practices and their origin; growth of national religions. Special study of Buddhism, Confucianism, Mohammedanism, Shintoism, Scandinavian Mythology. Lectures supplemented by reading and class reports (3 hours).

2. *Apologetics (Bruce).* Relation of science and philosophy to the Christian religion. Brief review of the principal attacks upon Christianity and the essential principles of its defence. (3).

3. *Systematic Theology.* (Schultze "Christian Doctrine" and "Theology of Peter and Paul.") A study

of Biblical theology and ecclesiastical dogmatics, with a brief survey of the history of Christian doctrine to the present day. (4).

4. *Philosophy.* History of Philosophy, ancient and modern (Haven or Weber). Offered by special request. (2). See Collegiate Department.

Practical Theology

1. *Homiletics.* (Broadus, "Preparation and delivery of Sermons.") Studies in lives and sermons of notable preachers. Preparation of outlines. Sermons written and preached, with criticism by the class. (3).

2. *Pastoral Theology* (J. Hoppin). Lectures on the office and work of the Christian ministry; the Minister in the cure and care of souls and as the executive of the congregation. The Minister's relation to Church enterprises and to missions. Sermons written and delivered. (3).

3. *Liturgics* and Church Polity. Lectures on ritual and cultus. Study and practice in reading Moravian liturgical forms. Study of the Results of General Synod and the Book of Order. (2).

4. *Sociology.* Origin of society; social aggregations; distribution of population; causes and results of emigration; laws of association; social constitution. Christian principles in application to the social problems of the family, of labor, of citizenship, of charity, of crime, which a minister encounters. (3).

Philology

1. *German.* German and Norse Mythology. History of German Literature from Ulfilas to Goethe (Klemm). Reading of the masterworks entirely or in part. Grammatical review, with German conversation. Essays and addresses. (3).

2. German Literature from Goethe to the present time (Klemm or Engel), reading and studying of the masterpieces. Essays; German sermons written and delivered. (3).

3. Middle High German. Special course. Nibelungenlied, Wolfram von Eschenbach, Walther von der Vogelweide. (1).

Courses of Reading

The following subjects must be covered by theological students during their connection with the Seminary, and may be read during the summer vacation:

1. Farrar, Life of Christ, or Edersheim, Life and Times of Jesus, the Messiah.

2. Conybeare and Howson, Life of Paul, or Ramsay, St. Paul, the Traveler.

3. Orr, The Problem of the Old Testament.

4. Tulloch, Religious Thought in Britain during the Nineteenth Century.

5. Ely, Social Aspects of Christianity.

6. George Adam Smith, The Historical Geography of the Holy Land.

7. J. Spencer Kennard, Psychic Power in Preaching.

8. Sylvester Horne, the Romance of Preaching.

Courses

1. JUNIOR YEAR.

   Historical Theology, 2, 3, 5; Exegetical 1, 2, 5, 6; Practical 1; Philology 1, 3; or Doctrinal 1.

2. SENIOR YEAR.

   Historical Theology, 3, 4 (one Term), 6; Exegetical 3, 4 (one Term), 5, 6; Practical 2, 3; Doctrinal 3; Philology 2, with alternatives of Practical 4 and Doctrinal 2.

Theological Department

B.

For men who respond to the call to the ministry in the home land or to mission service in the foreign field at an age too advanced to permit them to take the Arts Course previous to the study of theology, a three years' course of Bible Study and Missionary Preparation is given. This course does not entitle to the receipt of a degree. But upon its successful completion a certificate is awarded, stating the work that has been done. The aim is to give a careful and thorough practical training, based on the study of the English Bible, that will qualify especially for missionary service at home or abroad.

Special Course of Bible Study and Missionary Preparation

First Year.

Biblical History, 1 hour.

Biblical Geography, 1 hour.

Analytical Study of the English Bible, Old Testament. 1 hour.

Church History, 3 hours.

Comparative Religion, 2 hours.

Missions, The Study of the Expansion of Christianity, 1 hour.

Ethics, 2 hours.

Pedagogy, 3 hours.

English, 2 hours.

Conference hour on Christian work, 1 hour.

Optional—English Literature, 2 hours.

Second Year.

Introduction to the Books of the Bible, 3 hours.

History of Israel, 4 hours.

Exegesis of the New Testament, 4 hours.

Analytical Study of the English Bible, New Testament, 1 hour.

Topical Study of the Gospels, 1 hour.

Homiletics, 3 hours.

Church History, 3 hours.

History of the Moravian Church, 2 hours.

Conference Hour on Practical Work, 1 hour.

Missions, The Missionary in Relation to the Board,

to the Workers in the Field and to Life in the Field. Characteristics of the several Fields, 1 hour.

Optional—Sociology, 2 hours; English Literature, 2 hours.

Third Year.

History of Israel and Old Testament Exegesis, 4 hours.

Exegesis of the New Testament, 4 hours.

Systematic Theology, 3 hours.

Pastoral Theology, 3 hours.

Topical Study of the Epistles of the New Testament, 1 hour.

Personal Work, 1 hour.

Liturgics and Church Polity, 2 hours.

Conference Hour on Personal Religious Work, 1 hour

Missions, Uutimate Aims in Missionary Work, 1 hour.

Optional—Apologetics, 3 hours.

The various Moravian Sunday Schools and Societies of Christian Endeavor afford students ample opportunity for engaging in religious activity. Frequent occasions to supply pulpits of the Moravian and other churches give members of the Theological classes practical experience in this phase of their future calling. At times the services of students are also in demand in connection with evening classes for the Americanization of foreign residents of the city.

Non Resident Courses

For College graduates and for others who are unable to take the regular course at the Seminary, before entering the Ministry, a theological course for Non-Residents has been arranged. This course is one of three years, and calls for 12 hours of study each week and with semi-annual written examinations. It endeavors to cover the same ground as the theological course for resident students. Further information concerning text-books and examinations will be furnished on application to the President.

Post-graduate courses in various departments of collegiate and theological study are given to non-resident students who have taken their first degree and desire to continue their studies.

Graduation and Degrees

Students who successfully complete the Arts or the Latin-Scientific course and satisfactorily pass the required examinations are entitled to the degree of *Bachelor of Arts;* graduates of the Scientific course receive the degree of *Bachelor of Science.* Upon similar completion of the Theological course, preceded by at least two years of classical studies, and of Hebrew, the degree of *Bachelor of Divinity* is conferred. As a condition for obtaining these degrees a thesis is required in the Senior year, at Easter, on some subject connected with the collegiate course; and in the second theological year, at Easter, on some theological subject.

Bachelors of Art, who for two years after graduation or one year in residence pursue a definite course in two departments of graduate or professional study (a major and a minor), and present a theses giving satisfactory evidence of more advanced scholarship, may receive the degree of *Master of Arts.* The work in both branches (major and minor) is subject to periodical reports or examinations, at the discretion of the professor in charge of the respective branches. Bachelors of Science may on the same conditions become *Masters of Science.*

Degree of Doctor of Philosophy.

General Statement. This degree may be conferred on College graduates, who, having taken a bachelor's degree, shall have devoted themselves to advanced study under the direction of the faculty and who have submitted an acceptable dissertation and passed all prescribed examinations. No work counted for another degree will be accepted for this degree. The requirements for this degree are a mastery of a selected field of study, clear evidence of ability for original research in this field, a comprehensive grasp of the wider field of knowledge of which the major interest is a part and satisfactory acquaintance with related subjects.

Subjects of Study. Each candidate for this degree must select a major subject and a minor. These subjects must have the approval of the faculty. Work on the major subject must have in view the attainment of

THE LIBRARY

expert and authoritative knowledge. The minor subject must be on outside the field of the major interest.

Period of study. The minimum period of study required for this degree is three years, without serious interruption, the last of these years to be spent in attendance at the College. Graduates of the Moravian College may make up the resident work by attendance for several non-consecutive periods, with such extension of the period of work as the faculty may determine in any instance; provided that the work in both subjects can be effectively pursued and the candidate can keep the faculty informed as to his methods and progress.

Reports and Examinations. Each candidate for this degree must report periodically on his work as may be required by the professors in charge of the major and minor subjects. At the end of the second year of work, the candidate will be subject to preliminary examinations, oral or written, by the professors in charge of his subjects, in order to determine his qualification for the degree at the end of the period of study. Final examinations will be so conducted as to determine the candidate's grasp of the subjects of investigation as a whole.

German and French. The candidate must give satisfactory evidence of ability to translate French and German at sight.

Thesis. A thesis must be written on some topic connected with the major subject, showing power of independent thought and the capacity to advance knowl-

edge. The theme of the thesis should be chosen not later than the end of the second year of study and must be approved by the faculty. A type-written copy of the thesis must be in the hands of the faculty by the beginning of May of the academic year at the close of which the degree, all conditions having been satisfied, may be conferred.

Literature and Oratory

The Comenian Literary Society organized in 1874 and conducted by the students, affords excellent opportunities for improvement in declamation and debate, as well as familiarity with parliamentary forms.

The Comenian, a monthly periodical issued by the students, serves as a medium of communication between the College and its alumni and helps to promote the interests of the Institution.

Excellence in Oratory is encouraged by the annual holding of the "John Beck Oratorical Contest," prizes having been provided through the liberality of the Hon. James M. Beck, of New York.

A similar provision has been made for an annual contest in German essays and orations, by friends in N. Dakota.

An anual prize of $15.00 (the Augustus Schultze Greek prize) is annually awarded for the best work done by a student of the Sophomore Class in *Greek* composition and literature.

An annual prize of $10.00 (the Cora Doster Moses Memorial) is offered to a member of the graduating class in the Theological Department, for the best work done in Homiletics and in practical pulpit work.

The John David Bishop Memorial Fund provides a prize of $50.00 for the student in the Theological Class who has made the best record in his entire course and who will write a satisfactory thesis on a subject in connection with the history and activity of the Moravian Church.

Music

A College Glee Club has been in existence for a number of years. Students who wish to do so have opportunity to practice statedly on the piano or the organ. Those sufficiently advanced take turns in playing the pipe organ at the morning and evening services in the College Chapel.

Library

The "Harvey Memorial Library," at present, contains about 14,000 volumes, besides many pamphlets and sets of periodicals. It is chiefly made up of books bearing directly on the courses of instruction and is especially rich in philological and theological works, and masterpieces of literature, also in books relating to the history, doctrine and ritual of the Moravian Church A Theological Library Fund was established by the late John Jordan, Jr., the income of which

is annually appropriated to the purchase of books and to subscriptions for valuable periodicals.

During the past scholastic year the Library was enriched by the receipt of many valuable donations, among the rest "The Memorial Library of Charles V. McManus, of the First Moravian Church, Philadelphia, Pa."; an alcove of books from the Rev. J. Max Hark, of Lancaster, Pa.; part of the library of the late President A. Schultze, D. D., L. H. D.; several hundred volumes, the gift of Mr. J. S. Dike, of the First Moravian Church, New York; many books of the late Miss Emily Steinman, of Lancaster, Pa., etc.

The students have free access to the Library daily. A Reading Room in Comenius Hall, which is provided with several sets of encyclopædias and dictionaries, as well as leading magazines and newspapers, is open to the students at all times except during class hours.

Physical Culture

In view of the importance of physical exercise and the development of the body as essential to an harmonious training of a man, provision has been made for good, healthful outdoor exercise and athletic sports on the athletic field and in the fine Gymnasium, well equipped with gymnastic apparatus and modern appliances for physical training. (See under Buildings.) Athletics are encouraged.

All matters of athletic interest are controlled by the Athletic Committee which consists of a faculty repre-

THE GYMNASIUM

sentative, a trustee or alumnus of the institution and three students, one representing the Theological Department, one the College Department, and one the Athletic Association of the College and Seminary.

The Alumni Association

"The Alumni Association of the Moravian College and Theological Seminary," was founded in the Summer of 1884. Its object is to further the interests of the Institution by contributions and moral support, to encourage young men to prepare for the ministry, and "to co-operate in maintaining fraternal fellowship, and in perpetuating the doctrines, principles and usages of the Moravian Church."

Into this society are admitted, as active members, all the professors and graduates both of the College and Theological Seminary, upon the annual payment of at least $2, and as honorary members all such persons "as have contributed $100 or more to the Endowment Fund, or have donated books to the value of $100 or more to the Library; also such as shall contribute at least $10 annually, and all ordained Ministers of the Moravian Church, together with all former students, who shall pay at least $2 annually to the Association."

A stated meeting of this Association is held once a year, in connection with the closing exercises of the annual session, for the purpose of electing officers and for the transaction of general business.

The officers elected at the last annual meeting are:

The Rev. H. E. Stocker, Ph. D., New York, *President;* Charles H. Rominger, M. A., Ph. D., Bethlehem, Pa., and R. E. Shafer, Bethlehem, Pa., *Vice Presidents;* the Rev. D. Hayes Keech, Allentown, Pa., *Recording Secretary;* the Rev. Edmund de S. Brunner, Ph. D., New Dorp, Staten Island, N. Y., *Corresponding Secretary;* Le Roy S. Allam, Bethlehem, Pa., *Treasurer.* Additional members of the Committee, the Revs. Samuel H. Gapp, Ph. D., D. D.,; Vivian Moses, Ph. D., and G. Frederick Bahnsen, Easton, Pa.

The Alumni Association has the following seven branches: The Lehigh Valley, New York, Pennsylvania Central, Tuscarawas Valley, Wisconsin, Minnesota, Rocky Mountain and the Wachovia Branch.

The official organ of the Association is the "Bulletin," published monthly at the Moravian College, Bethlehem, R. E. Shafer, editor.

Honors and Prizes

Oratorical Contest. English, March, 1918. First prize, Samuel Wedman; second prize, Frank Henry Splies.

English, March, 1919. First prize, Frank Henry Splies; second prize, Victor Henry Richter.

Prizes for Scholarship. The John David Bishop Memorial prize for 1917 and 1918: Henry August Kuehl and Samuel Wedman. The Greek prize for 1918: Frank Henry Splies. The Cora Doster Moses Memorial prize for 1918: Samuel Wedman.

STUDENTS

A.—Seminary

SENIOR

ANDREW DAVID STOLZ,..... Edmonton, Canada.

JUNIORS

WALSER HADDON ALLEN,..... Jamaica, West Indies.
FREDERICK GROVER FULMER,..... Philadelphia, Pa.
GERHARD THOMAS,..... Durbin, N. Dak.
FRANK HENRY SPLIES,..... Grand Rapids, Wis.

SPECIALS

HERMAN HOLTMEIER,..... Laketown, Minn.
EWALD THEODORE SCHEEL,..... Aurelia, N. Dak.

B.—College

SENIORS.

PAUL GERHARD BAHNSEN,..... Coopersburg, Pa.
PAUL DIEHM HASSLER,..... Lititz, Pa.
CARL JOHN HELMICH,..... Sturgeon Bay, Wis.
WARREN F. NONNEMAKER,..... Bethlehem, Pa.
CYRILL HENRY PFOHL,..... Winston-Salem, N. C.

JUNIORS.

PHILIP SHERIDAN MILLER,..... Allentown, Pa.
VICTOR HENRY RICHTER,..... Green Bay, Wis.
ALBERT G. W. SCHLEGEL,..... Bethlehem, Pa.
WILLIAM RICHARD STEININGER,..... Coopersburg, Pa.
FREDERICK PAUL STOCKER,..... Port Washington, O.

SOPHOMORES.

Robert Bernecker,..... Bethlehem, Pa.
George Aubrey Clewell,..... Bethlehem, Pa.
Lewis Lamont Corcoran,..... Bethlehem, Pa.
Earl T. Cyphers,.....Bethlehem, Pa.
Herbert John Engelke,.....Watertown, Wis.
Walter Allen Harm,..... Snow Shoe, Pa.
Herbert Samuel Meinert,..... Bethlehem, Pa.
Wiliam Daniel Potts,..... Montrose, Pa.
Henry Brunner Rau,..... Bethlehem, Pa.
Martin Freeman Snyder,.....Bethlehem, Pa.
Roland C. Van Horne,.....Bethlehem, Pa.
Francis Edward Weber,..... Watertown, Wis.

FRESHMEN.

Elmer David Bender,..... Canadensis, Pa.
Henry Clarence Brubaker,..... Lititz, Pa.
Earl Henry Christianson,..... Green Bay, Wis.
Vernon Couillard,..... Oconto, Wis.
Albert Stephen Doster,..... Bethlehem, Pa.
Charles Frederick Gardner,.....Tippecanoe, O.
Thomas Vincent Ganey,..... Bethlehem, Pa.
Samuel Vogt Gapp,..... Bethlehem, Pa.
John Joseph Gasdaska,.....Bethlehem, Pa.
Adam George Guy,..... Hellertown, Pa.
Allen Marsch Helmich,..... Sturgeon Bay, Wis.
Raymond S. Haupert,..... West Salem, Ill.
Byron K. Horne,.....Applebachsville, Pa.
Lewis Albert Maas,..... ..... West Salem, Ill.

EDWARD EUGENE MCCOLM,.....Allensville, Pa.
WILLIAM ARTHUR MCGILL,.....Bethlehem, Pa.
EVEN EMIL NEITZEL,.....Grand Rapids, Wis.
HERBERT DAVID RANDALL,.....Bethlehem, Pa.
PAUL THOMAS RANDALL,.....Bethlehem, Pa.
ERNEST MICHAEL SAMLEY,.....Bethlehem, Pa.
ENCK SHAFER,..... Dover, O.
BENTON JESSE SAUPPEE,..... Allentown, Pa.
ROBERT STINSON,..... Norristown, Pa.
FARNHAM WARRINER,.....Philadelphia, Pa.

Students Taking Special Courses in Arts or Science

EDWIN REGINALD ADAMS,.....New Milford, Pa.
CHARLES EDWARD BENNETT,..... Winston-Salem, N. C.
GEORGE BOGERT BLAKELEY,..... Bethlehem, Pa.
ALBERT JOSEPH GOODMAN,..... Allentown, Pa.
RAYMOND A. KILPATRICK,.....Bethlehem, Pa.
MAYNARD BACHMAN LAMBERT,.....Easton, Pa.
JOSEPH LAROS,..... Allentown, Pa.
CHRISTIAN MATHESON,..... Brooklyn, N. Y.
JACOB MAYER,..... Riverside, N. J.
DON WOOD NEFF,.....Johnstown, Pa.
RAYMOND FREDERICK PETER,.....Gnadenhuetten, O.
RUSSEL JASPER RINKER,*..... Bethlehem, Pa.
MERRILL ROBOCKER,..... West Salem, Ill.

*Died, November 11, 1918.

EARL RUTHARDT,..... Reading, Pa.
JOHN CLARENCE SCHOENHARDT,..... Johnstown, Pa.
CARL HUBER SNYDER,..... Bethlehem, Pa.
HUGH DANIEL STEWART,..... Clearfield, Pa.
HAINES PRESTON WALMSLEY,..... Birmingham, Ala.
DAVID EARLE WILSON,..... Bethlehem, Pa.
FRANCIS D. TURNER,..... Bethlehem, Pa.
DAVID K. TUTTLE,..... Philadelphia, Pa.

Non-Resident Students

THEOLOGICAL COURSE.

REV. HERBERT HELLER DECH, A. B..... Crested Butte, Col.
REV. SAMUEL G. GUTENSOHN, A. B..... Tagus, N. Dak.
REV. HENRY R. HEISE,..... Havelock, N. Dak.
REV. DAVID C. HELMICH, A. B.,..... Watertown, Wis.
REV. EDGAR HOLTON, A. B.,..... Winston-Salem, N. C.
REV. ROBERT H. KREITLOW, A. B.,..... Leonard, N. Dak.

MASTER OF ARTS COURSE.

REV. MARK J. ANDREWS, B. D.,..... Ephraim, Wis.
REV. CHARLES J. BORNMAN, B. D.,..... Northfield, Minn.
J. HERBERT CRUICKSHANK, B. D.,..... Mevellin, Columbia.
ROY D. HASSLER, A. B.,..... Bethlehem, Pa.
HOWARD HOFFMAN, A. B.,..... Bethlehem, Pa.
REV. ALFRED DE G. VOGLER, B. D.,..... Chaplain, U. S. A.

DOCTOR OF PHILOSOPHY.

REV. P. EDMUND SCHWARZE, A. M.,..... Winston-Salem, N. C.
JOSEPH W. REYNOLDS, A. M.,..... Bethlehem, Pa.
REV. WM. T. HARNER, A. M.,..... Lansdale, Pa.

Directory of Moravian Schools.

Moravian College and Theological Seminary

BETHLEHEM, PENNA.

FOUNDED 1807. INCORPORATED 1863.

Collegiate—Two Distinct Departments—Theological

The former comprises complete Arts and Scientific Courses, preparatory to professional and technical study or business pursuit. The latter offers a thorough equipment for Church service either in the Home or Foreign Field. For Catalogue and other information, address

RT. REV. J. TAYLOR HAMILTON, D. D., President.

Moravian Seminary and College for Women

Founded 1742.
BETHLEHEM, PENNA.

A strictly high-class school, where the pupils' health and morals, as well as their intellectual training, receive the most careful attention, and they enjoy all the benefits of a refined Christian home-life. Address

REV. J. H. CLEWELL, Ph. D.,
Principal.

Founded 1802.

Salem Academy and College,

WINSTON-SALEM, N. C.

Preparatory and Collegiate Departments. Special Schools in Music, Art, Industrial and Commercial Studies, Languages, Elocution, and Home Care of the Sick. Registration this year 550. Sixteen States represented. Send for catalogue and Souvenir.

REV. H. E. RONDTHALER, D.D.,
President.

Nazareth Hall Military Academy

NAZARETH, PA.

Moravian Boarding School for Boys
Founded 1785.

Beautiful location and exceptionally healthful climate. Military organization combined with home care for the individual scholar. Besides the regular Academic Course of Study and Music, the preparation for College or for the Technical Schools may be undertaken. Terms, $450.00 per annum. For catalogue, address

REV. A. D. THAELER, D. D.,
Principal.

Moravian Parochial School

BETHLEHEM, PA.

A Day School for Both Sexes.
Sub-Primary to Preparatory Departments.
Certificate Privileges with Leading Colleges.
Gymnasium Playground.

Non-resident pupils find accommodations in school during the noon recess.

CHARLES H. ROMINGER, Ph. D.,
Supt.

Linden Hall Seminary

LITITZ, LANCASTER CO., PA.

Preparatory, Academic and Post Academic Departments.

Music, Art, Domestic Science, Typewriting and Stenography.

Catalogue and Portfolio of Views upon request.

REV. F. WILLIAM STENGEL,
Principal.

Clemmons Farm Life and High School,

CLEMMONS, N. C.

Moravian Boarding School for Girls and Boys.

Ample and pleasant dormitories. Those for girls under constant care of lady teachers; for boys under direct control of Principal with assistant. Certificate admits to State University. Exceptional advantages offered in Music and the Business Courses. Health and Morals of pupils guarded.

Correspondence invited.

REV. JAMES E. HALL,
Principal.

3 0112 105875105